

UNIVERSITY COLLEGE DUBLIN: IRELAND

UCD Geary Institution for Public Policy



The UCD Geary Institute for Public Policy is among the leading interdisciplinary research institutes in Europe. Geary specializes in policy-relevant, theoretically-informed, empirically-grounded research. The Institute was named in honour of Roy Geary (1896–1983), a UCD graduate and social scientist whose seminal research in the area of statistics, economics, demography and national accounting remains to this day, central to study in these fields. The Institute supports research in empirical social and behavioural sciences within organised themes including Health and Human Development which is most relevant to the COORDINATE project. Geary has over 80 members from multiple disciplines including experts in cohort data and longitudinal analysis. Researchers involved in the COORDINATE project include [Dr Orla Doyle](#) (Economics), [Dr Seaneen Sloan](#) (Education), [Dr Jennifer Symonds](#) (Education), and [Dr Laura Taylor](#) (Psychology).

The Institute offers both shared and open-plan office space that allows for regular interactions among researchers from different disciplines. The Institute has a modern IT infrastructure with dedicated administrative and technical support staff, including the use of a secure data lab. Geary also runs a weekly seminar series which the visitor is welcome to attend, and if desired, to present at. The institute also houses the UCD Childhood and Human Development Research Centre <https://child.ucd.ie/> and the UCD Behavioural Science and Policy Group <https://bsp.ucd.ie/>.

The institute is based in Ireland's largest university - University College Dublin - which is located about 5km from the city centre on 133 hectares of extensive parkland and offers numerous academic, cultural, and social facilities. UCD currently ranks within the top 1% of higher education institutions world-wide. UCD houses the Irish Social Science Data Archive (ISSDA) which is the national archive for the social sciences in Ireland and holds material such as census and survey data, including the Growing Up in Ireland cohort study which is offered as part of the COORDINATE project.



More information on Geary can be found here: <https://www.ucd.ie/geary/>

Dataset: Growing Up in Ireland (GUI)



Growing Up in Ireland (GUI) is Ireland's national birth cohort study of children and youth. Across two age cohorts, the GUI has followed the development of young people in Ireland from birth to age 20 in order to inform Government policy in relation to children, young people and families.

The infant cohort includes a nationally representative sample of 11,134 Irish children born between December 2007 and June 2008. Currently, data is available at 9 months, 3 years, 5 years, and 7/8 years. The child cohort includes a nationally representative sample of 8,500 Irish children born between November 1997 and October 1998. Data is available at 9 years and 13 years. The data includes information from children, parents, and teachers, focusing on all aspects of children's lives including their education, health, socio-emotional well-being, and environment.

The GUI has two types of data: non-sensitive de-identified data (Anonymised Microdata Files) archived at the Irish Social Science Data Archive (ISSDA) housed at the UCD James Joyce Library, and more detailed data (Researcher Microdata Files) made available on request and after training by the Irish Central Statistics Office. In the access visits, visitors will be supported at the UCD campus to apply for, clean, and handle the complex GUI survey data available from the ISSDA. With prior arrangement, researchers will be able to use a secure analysis platform available only at Irish institutions to analyse the microdata files.

Further information, including codebooks, can be found at <https://www.growingup.ie/> and <https://www.ucd.ie/issda/data/growingupinirelandgui/>

Dataset: Children's School Lives (CSL)



Children's School Lives (CSL) is Ireland's national longitudinal cohort study of primary schooling, funded by the National Council for Curriculum and Assessment and managed by the University College Dublin School of Education. The CSL is following approximately 4,000 children across a seven year period.

There are two age cohorts: an early years cohort who began in primary school in 2019 and will be followed through to their 4th year in primary school, and an older cohort who are being followed from their 4th year in primary school through to secondary school. Annual waves of data collection take place with both cohorts using surveys and interviews with children, teachers and parents, as well as classroom observations. This provides rich and insightful pictures of children's experiences in primary schools in Ireland, and of the transitions into and out of primary schooling. The study focuses on children's learning, their wellbeing and engagement and their experiences of equality, diversity and inclusion. The data also provides an in-depth and comprehensive overview of policy and practice in Irish primary schools.

The data will be made available through the School of Education, University College Dublin. Visitors can avail of secondary data analysis of quantitative and qualitative data of archived data (when made available), mentoring to visiting researchers in data management and large scale fieldwork projects.

Further information can be found here: <https://cslstudy.ie/>